



Key Stage 4

Fundamental Rights & Freedoms

Lesson Plan

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Fundamental Rights and Freedoms

Objectives

By the end of the session, students would be able to:

- Understand the importance of fundamental rights and responsibilities.
- State 10 fundamental rights or freedoms assured by our constitution.
- Explain the interconnectedness of rights and responsibilities
- Understand the basic principles of the Convention on the Rights of the Child
- Develop understanding about Gender Equality mentioned in the Constitution
- Identify some Major conventions signed by the Maldives in relation to rights
- Appreciate the relationship between rights and responsibilities.

Curriculum Link

Key stage 4 Social Studies Syllabus Strand 4: Governance and Citizenship, Sub-Strand: Rights, Responsibilities and Citizenship.

GC4.1: Demonstrate understanding and analyse the roles, rights and responsibilities of a citizen in a democratic society.

Success Criteria

Students are able to:

- Define what fundamental rights and freedoms are and State why they are important.
- State at least 10 different rights stated in the constitution.
- State at least 9 different responsibilities every citizen has to uphold and explain the link between rights and responsibilities.
- State at least five of the major conventions signed by Maldives.

Setting or Resources required

- PPT Slides
- White board
- A4 Papers
- Fact sheet

Procedure

Introduction (5 minutes)

Show some true or false questions on the screen and ask students randomly to answer. When the student gives the answer, ask them to justify it or give a small explanation.

Questions:

1. A 'right' is a moral or legal entitlement to have or do something
2. Human rights are entitled to residents of a specific country only.
3. People have the right to say whatever they want.
4. All people have equal rights.
5. Do children have their own special rights, as well as other human rights?

Discussion (20 minutes)

Ask the students about the definition of fundamental rights and freedoms. Based on their answers, let everyone come to an agreement on one definition.

Display the definition on the PPT slide, along with the importance of rights and freedoms.

Show a list of the different rights and freedoms stated in our constitution. Ask if they are familiar with them.

Show a small video on rights and responsibilities and how they go hand in hand. Share a list of the different responsibilities of a citizen

Briefly explain the major declarations signed and ratified by the Maldives.

Activity (17 minutes)

Divide the students into smaller groups of 3 or 4 students. Ask them to read the scenario below (or teacher can create any similar scenario) and answer the following questions with the help of the fact sheets. Each group should discuss, and one spokesperson from each group should present the answers at the end.

Scenario:

- The government passed a new law restricting freedom of expression, censoring any
- criticism of government policies or officials. Simultaneously, they imposed strict regulations
- on media outlets, requiring them to obtain government approval before publishing any
- content. When workers from various industries organized a peaceful strike to demand
- better working conditions, the government declared it illegal and deployed riot police to
- forcefully disperse the protesters, arresting several organizers. As dissenters voiced
- their concerns online, authorities swiftly shut down social media platforms and arrested
- those who dared to defy the censorship.

Procedure

Questions:

1. Have any fundamental rights been violated here? If so, which rights?
2. Is there anything the protestors can do about this issue?

Closure: (3 minutes)

Summarize the concept of fundamental rights and the importance of them in our lives.
Ask general questions to find out if the students understood the concept clearly.